

G D GOENKA PUBLIC SCHOOL, EAST DELHI HOLIDAY HOMEWORK 2019-2020 CLASS VIII



Holidays are always fun and holidays homework is a way to inculcate interest, creativity and innovation among our students. It will not only enable them to recapitulate what was taught but will also help them to connect themselves to the various learning processes. Please ensure that your ward completes the holiday homework neatly and timely as it will be graded.



ENGLISH

1. Let's read!

- Read the following chapter from the supplementary reader, 'Tales from Shakespeare'.
 - Macbeth

Please note- A written quiz based on the above chapter will be conducted in the class in the first week of July as a part of Formal Assessment which will be followed by a Fish-Bowl discussion.

2. Let's showcase our Creative Zing!

- Prepare a documentary using Movie-Maker o. (Integrated with ICT)
- You are the owner of a tourism company in India. You need to prepare a
 documentary for the tourists on any one of the given Indian tourism
 destinations or you can choose a destination of your choice.
 Destinations: Ooty, Coorg, Munnar, Lakshadweep, Kodaikanal, Sunderbans,
 Periyar National Park, Bharatpur Bird Sanctuary, Auli etc.
- Include the following points: Location, history, climate, flora, fauna, vegetation, and trek
- Your documentary must contain a lot of photographs based on the points mentioned above and should not exceed 2 minutes. It must contain your name and class.
- Submit your documentary in a pen drive in the first week of July

MATHEMATICS

- 1. Do worksheets (number 1-14) of mental maths.
- 2. PROJECT WORK: Redesigning school building as a learning aid.

Students will prepare a scrap file showing various mathematical concepts that can be incorporated while designing the school building to enhance concept learning.

Criterion of assessment:



- Creativity
- Clarity in the structure made.
- Presentation
- Submission
 Some sample images are attached for reference





SCIENCE

(A)Environmental Explorers



Pollution is a menace that needs to be curbed with equal and honest participation by all of us.



(i) Trip Tally- Travelling is fun and a great learning experience as well. Travel with your Parents and prepare your own travel data which should include the resources/fuels used, your ecological footprint, strategies for reducing pollution by various ways.



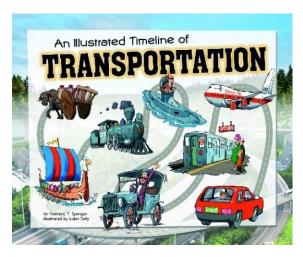
(ii)Pollutant catcher- Pollutants are the components of pollution that can be either foreign substances or naturally occurring contaminants. Make your own pollutant catcher and hang it in your home (door or window) to see the amount of pollutants deposited. You can refer to the following links-www.growtoschool.co.uk/howcast/www.countrysideclassroom.org.uk.



(B) ISA Activity-Tracing the history of transportation

The evolution of transportation, just like the evolution of human kind, has gone through trials and tribulations as it has evolved through time. Many modes of transport have evolved and many more have gone extinct. The modes of our transportation have developed alongside the expansion of our human understanding and culture. Following the lines of the topic mentioned above-



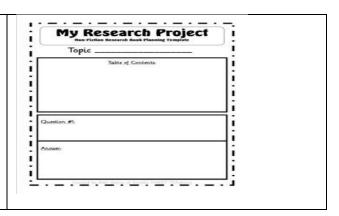


(i) Prepare a Research book on the comparative analysis between two countries as mentioned against your roll nos. under following subheads –

Roll No.1 to 10: India and France

Roll No. 11 to 20: India and Japan

Roll No. 21 onwards: India and China



- a) History of transportation
- b) Railway network/Bullet train/monorail
- c) Discovery of Cars
- d) Comparison of famous Indian Car Brands (Maruti, Tata etc) with that of French Counterparts (Bugatti, Citreon etc) or Chinese Counterparts (Jaguar, Hyundai etc) or Japanese (Toyota, Suzuki, Lexus etc) along with comparison of their engines and fuel efficiency.
- e) Comparison between famous bikes
- f) Futuristic cars/flying cars
- g) Hyperloop
- h) Green transportation
- i) Road layouts and Road designs
- j) Electric vehicles



SOCIAL SCIENCE

1. People who are distressed by the **malpractices** and injustices in society and strive to bring about a change are the **social reformers**.

Prepare a PowerPoint presentation on the following social reformers:

✓	Roll No. 1-5	Mahatma Gandhi
	Roll No. 6-10	Rabindranath Tagore
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	Roll No. 11-15	Swami Vivekananda
✓	Roll No. 16-20	Raja Ram Mohan Roy
✓	Roll No. 21-25	S. Radhakrishnan
✓	Roll No. 26-30	Dr.B.R. Ambedkar
√	Roll No. 30 onwards	Davananda Saraswati



The following points need to be taken into consideration while making the PPT:

- ✓ The presentation should highlight the following:
 - a) Historical background of the social reformer
 - b) His contributions towards the society
 - c) His major achievements
- \checkmark The presentation should consist of 20-25 slides.
- ✓ The word limit should be around 300-400 words.
- ✓ The presentation should be original piece of work and informative.
- 2. The 2019 Indian general election is currently being held in seven phases from 11 April to 19 May 2019 to constitute the 17th Lok Sabha.

Based on the above information, prepare a PPT on the following political parties:

Roll No. 1 to 12
Roll No. 13 to 24
Roll No. 25 onwards
Indian National Congress
Bhartiya Janta Party
Aam Aadmi Party

The following topics need to be included:

- ➤ The founder & the symbol of the political party
- Election Manifestoes of the political party
- Election Campaigning
- Election results of your own constituency that should include:
 - Name of the Candidate
 - The name of your constituency





- Name of the party who won the seat
- Number of seats won

FRENCH

- Q1. Préparez une horloge par utiliser les nombres et les expressions de temps français.
- Q2. Préparez un PPT sur l'écrivain français « Victor Hugo » (travaillez en groupe des 5 personnes de votre choix)

HINDI

- 1- इटली लोक कथाएँ पढ़िए व उनमें से अपनी किसी प्रिय लोक कथा का सचित्र वर्णन कहानी पुस्तिका के रूप में करें।
- 2-विदेशी मित्र को भारत की विशेषता बताते हुए पत्र लिखें।
- 3- कोई ऐसा उत्पाद जो पर्यावरण और स्वास्थ्य की दृष्टि से अन्य उत्पादों की तुलना में बेहतर हो पर लोग उसके बारे में कम जानते हैं, को विषय बनाकर एक सुंदर एवं आकर्षक विज्ञापन तैयार करें। विज्ञापन कक्षा बोर्ड पर प्रदर्शित किए जाएंगे।
- 4- प्रथम इकाई परीक्षा हेतु पाठ्यक्रम की पुनरावृत्ति करें।



SANSKRIT

रचनात्मक-कार्य

- 1-संस्कृत के किन्ही 10 लेखकों तथा उनकीकृतियों के नाम एक catalogue में सूचीबद्ध करें।
- 2-महाकविकालिदास की किसी एकरचनाको पढ़े तथा हिंदीभाषा में पुस्तक समीक्षा (Book review) की एक फाइल तैयार करें। (रघुवंशमहाकाव्यम्, कुमारसम्भवम्, अभिज्ञान शाकुन्तलम्, किरातार्जुनीयम्, मेघदूतम्)

नोट-पुस्तक समीक्षा पर आधारित प्रश्न कक्षा में पूछे जाएँगे।

भाषागत-कार्य

3-लिखित एवं स्मरणीय कार्य-शब्दरूप- छात्र, बालिका, नदी, मातृ, अस्मद्, युष्मद् धाातुरूप-पठ्, गम्, खाद्, अस्, भू (लट्, लृट्, लोट्, लङ्, विधालिङ् लकारों में)

नोट:-सम्पूर्ण भाषागत-कार्य अपनी कक्षा पुस्तिका पर करें।